



INFORM

Romsey Primary School Newsletter

Number 23 August 3rd 2017

Our School Values Are: *Respect Integrity Responsibility*

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COMING EVENTS

AUGUST:

Friday 4th:

Crazy Hair Day—gold coin Donation

Wednesday 8th:

School Council
Pie orders close

Wednesday 9th—Friday 11th:

Year 3/4 Camp

Monday 14th:

Pupil-free day

Tuesday 15th:

NSW Maths competition

Monday 21st—Friday 25th:

Book Week

Wednesday 23rd:

District Athletics

Thursday 24th:

Book week Dress Up day. School open 3-5pm.

SEPTEMBER:

Monday 4th & Wednesday 6th:

Cast 1 performance Year 5/6 musical

Monday 11th & Tuesday 12th:

Cast 2 performance Year 5/6 musical

PUPIL FREE DAYS:

Monday August 14th:
Professional development day for all staff

Monday November 6th will be Report writing Day.
Tuesday November 7th is Melbourne Cup Day.

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I write the newsletter this week with a heavy heart as we mourn the passing of our wonderful and much valued staff member Bernie Carter; Miss Bernie as the children affectionately called her.

Bernie always had a smile on her face and a kind word for all of her customers and colleagues no matter who they were. No job was ever too big or too small and she knew everyone's name.

Bernie was passionate about her work and the school she served, always going above and beyond in her role. Bernie has been absent from the school for the last 2 terms due to her illness and we have truly missed her professionally and personally. On behalf of the school community I have passed on our condolences to her family. As the family will be conducting a private funeral the school will honour Bernie in the coming weeks after consultation with the family.

We have a condolence book in the office for families to sign and record memories or reflections for Bernie's family. If you are unable to come into the office you may like to send in a note, email or send a message via Updat-ed which we can print off and place in the book for you. If families or students require support at this time please feel free to come and see me. I ask at this difficult time that we, as a strong and supportive community, look after each other.

Vale Bernie, we will miss you.



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I would like to thank Mrs Nicholls for her role as Acting Principal during my leave. In this time we had the new sandpit installed which has been a great hit with the children of all ages. I would personally like to thank Mr Damien Benfold for the work he did in coordinating this project. I would also like to acknowledge the Parent Committee for their fundraising efforts and our families for supporting the fundraising activities which have enabled us to build and fill the sandpit.



The Prep -2 neighbourhood has commenced work as a learning community working together in the reading session each day. During this time the children are grouped according to their learning needs, this involves them working with children and teachers from across the learning community. This new initiative is an evidence-based learning approach which enables our teachers to target learning more specifically to each learners requirements. We are very excited about this work and the children have settled very quickly



into this new routine. We welcome parents to come and work with us at this time assisting children as they develop into voracious and inquisitive readers.

On Thursday the 24th August the school will be celebrating Book Week with a dress up day. On this day the children can dress as their favourite book character. Each grade will be studying a specific story and will be producing work to share with their families on their learning. The school will be open from 3pm -5pm on this day so the children can showcase their efforts. During this time teachers will also be conducting story telling sessions in different areas of the school. We encourage all families to visit the school during these hours.

Take care of each other over the coming week,
Loren Peavey

Principal's Day

Tomorrow, August 4th, is Principal's Day. This day provides us with an opportunity to recognise the valuable contribution our Principal, Mrs Peavey, and Assistant Principal, Mrs Nicholls, make to our school. Both Mrs Peavey and Mrs Nicholls work tirelessly to make our school a happy place to be and a stimulating place of learning.

Please join me in thanking Mrs Peavey and Mrs Nicholls for their efforts.

Elizabeth McDonell
President
Romsey Primary School Council

TOMORROW IS CRAZY HAIR DAY

"The first Saturday of August each year is International Alopecia Day®, a worldwide event to raise awareness about Alopecia Areata, to celebrate who we are, and to bring people who have Alopecia from around the world together."

Tomorrow we will celebrate International Alopecia day with a **CRAZY HAIR DAY**. Let your imagination run wild with your "do" for Crazy hair Day. We would appreciate a gold coin donation for Alopecia Awareness.



Awards to be Presented Monday August 7th: Persistence:

Cheyenne M. 3/4SH (Perf Arts) for her concentration and effort to play accurately during music sessions.

Raymond B 1/2SW for his concentration and effort while making analogue clocks in maths.

Tahlia Oliver 4/5EP for her hard working and positive attitude towards completing all learning tasks.

Getting Along:

Zachary P. Prep FH for always using his manners and helping others. Thank you Zachary!

Ruby D. Prep TC for showing confidence in her reading and for being a great friend.

Confidence:

Emma P. 3/4IS for doing a great job of her magic potion when working with volume and capacity.

Emily R. 3/4BT for continuing to be a supportive class member and friend.

Tamara A. 5/6LS for her very thoughtful and meaningful poems written during our poetry sessions. You have a flair for poetry!

Woolworths Earn & Learn

Start collecting your Earn & Learn stickers every time you shop at Woolworths and be sure to place them in the collection box in the office foyer. This is a great opportunity to earn some additional resources for the school. Be sure to ask friends and relatives to collect stickers as well!

Parent Committee Pie Drive

Don't forget to place your orders for pies, pasties and other baked goodies and help support Parent Committee in their fundraising efforts. Extra order forms are available from the office if you have misplaced yours. Maybe grandparents, friends and relatives would also like to place an order.

Orders are due back on August 8th.



Sport Report

Well done to our basketball teams that competed in the district basketball on Tuesday. Both teams were competitive all day and showed great sportsmanship. Although they both missed out on finals they had a fun day and improved considerably throughout the competition.



Student Absences and Updat-ed

We would like to say thank you to those parents who are regularly notifying us of student absences. There has been a huge improvement this year in this area, and it makes our job so much easier when we are not having to contact parents about students absences.

You can inform us by note, phone call, email or using the Updat-ed app that many parents have already downloaded. If you do not already have this app we strongly encourage all families to download it because it is an important means for us to communicate with families very quickly in case of an emergency or about other vital information that needs to go our quickly.

There is a pamphlet available in the office with directions on how to get this free app. Our aim is to have all families using this app.

National Collection of Data 2017

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving. The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA).

The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students. The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability. When undertaking the national data collection, every school uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers (for example in parent teacher interviews and student support group meetings). Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the class-room (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

Every year schools will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information can be found at:

www.education.gov.au/nationally-consistent-collection-data-school-students-disability.
<http://resource.dse.theeducationinstitute.edu.au/>.