

## School Strategic Plan Goals and Targets

2017-2020

Romsey Primary School (0366)



Submitted for review by Loren Peavey (School Principal) on 20 November, 2017 at 06:19 PM  
Endorsed by Leonie Roberts (Senior Education Improvement Leader) on 05 December, 2017 at 12:49 PM  
Endorsed by Elizabeth McDonell (School Council President) on 18 December, 2017 at 02:25 PM

# School Strategic Plan Goals and Targets - 2017-2020

Romsey Primary School (0366)

Goal 1	To maximise the learning growth of every child in literacy and numeracy as measured by multiple and rigorous school-wide sources of evidence.																																																																																																																																																																																																																																			
Targets	<p><b>Vic Curriculum</b></p> <p>1. The number of students achieving in the top 2 bands as measured by Victorian Curriculum standards will increase to:</p> <ul style="list-style-type: none"> <li>• 40 % in Reading</li> <li>• 25% in Speaking and Listening</li> <li>• 25% in Writing</li> <li>• 25% Measurement and Geometry</li> <li>• 30% in Number and Algebra</li> <li>• 20% in Statistics and Probability <b>by 2020</b></li> </ul> <p><b>Vic Curric: Prep – 6</b></p> <table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Read</th> <th colspan="3">Speaking and Listening</th> <th colspan="3">Writing</th> </tr> <tr> <th>A&amp;B</th> <th>C</th> <th>D&amp;E</th> <th>A&amp;B</th> <th>C</th> <th>D&amp;E</th> <th>A&amp;B</th> <th>C</th> <th>D&amp;E</th> </tr> </thead> <tbody> <tr> <td><b>2020</b></td> <td><b>40%</b></td> <td></td> <td></td> <td><b>25%</b></td> <td></td> <td></td> <td><b>25%</b></td> <td></td> <td></td> </tr> <tr> <td><b>2015</b></td> <td>33%</td> <td>59%</td> <td>8%</td> <td>15%</td> <td>81%</td> <td>4%</td> <td>19%</td> <td>67%</td> <td>14%</td> </tr> <tr> <td>State</td> <td>43%</td> <td>49%</td> <td>8%</td> <td>22%</td> <td>73%</td> <td>5%</td> <td>27%</td> <td>62%</td> <td>11%</td> </tr> <tr> <td><b>2016</b></td> <td>32%</td> <td>57%</td> <td>11%</td> <td>15%</td> <td>78%</td> <td>6%</td> <td>18%</td> <td>67%</td> <td>14%</td> </tr> <tr> <td></td> <td>43%</td> <td>49%</td> <td>8%</td> <td>22%</td> <td>73%</td> <td>5%</td> <td>27%</td> <td>61%</td> <td>12%</td> </tr> <tr> <td><b>2017</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>2018</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>2019</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>2020</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Measurement and Geometry</th> <th colspan="3">Number and Algebra</th> <th colspan="3">Statistics and Probability</th> </tr> <tr> <th>A&amp;B</th> <th>C</th> <th>D&amp;E</th> <th>A&amp;B</th> <th>C</th> <th>D&amp;E</th> <th>A&amp;B</th> <th>C</th> <th>D&amp;E</th> </tr> </thead> <tbody> <tr> <td><b>2020</b></td> <td><b>25%</b></td> <td></td> <td></td> <td><b>30%</b></td> <td></td> <td></td> <td><b>25%</b></td> <td></td> <td></td> </tr> <tr> <td><b>2015</b></td> <td>17%</td> <td>77%</td> <td>6%</td> <td>24%</td> <td>69%</td> <td>8%</td> <td>11%</td> <td>84%</td> <td>5%</td> </tr> <tr> <td>State</td> <td>25%</td> <td>67%</td> <td>7%</td> <td>33%</td> <td>59%</td> <td>9%</td> <td>24%</td> <td>70%</td> <td>7%</td> </tr> <tr> <td><b>2016</b></td> <td>19%</td> <td>73%</td> <td>7%</td> <td>25%</td> <td>66%</td> <td>9%</td> <td>13%</td> <td>80%</td> <td>7%</td> </tr> <tr> <td></td> <td>26%</td> <td>67%</td> <td>7%</td> <td>33%</td> <td>58%</td> <td>9%</td> <td>24%</td> <td>69%</td> <td>7%</td> </tr> <tr> <td><b>2017</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>2018</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>2019</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>2020</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>											Read			Speaking and Listening			Writing			A&B	C	D&E	A&B	C	D&E	A&B	C	D&E	<b>2020</b>	<b>40%</b>			<b>25%</b>			<b>25%</b>			<b>2015</b>	33%	59%	8%	15%	81%	4%	19%	67%	14%	State	43%	49%	8%	22%	73%	5%	27%	62%	11%	<b>2016</b>	32%	57%	11%	15%	78%	6%	18%	67%	14%		43%	49%	8%	22%	73%	5%	27%	61%	12%	<b>2017</b>										<b>2018</b>										<b>2019</b>										<b>2020</b>											Measurement and Geometry			Number and Algebra			Statistics and Probability			A&B	C	D&E	A&B	C	D&E	A&B	C	D&E	<b>2020</b>	<b>25%</b>			<b>30%</b>			<b>25%</b>			<b>2015</b>	17%	77%	6%	24%	69%	8%	11%	84%	5%	State	25%	67%	7%	33%	59%	9%	24%	70%	7%	<b>2016</b>	19%	73%	7%	25%	66%	9%	13%	80%	7%		26%	67%	7%	33%	58%	9%	24%	69%	7%	<b>2017</b>										<b>2018</b>										<b>2019</b>										<b>2020</b>									
	Read			Speaking and Listening			Writing																																																																																																																																																																																																																													
	A&B	C	D&E	A&B	C	D&E	A&B	C	D&E																																																																																																																																																																																																																											
<b>2020</b>	<b>40%</b>			<b>25%</b>			<b>25%</b>																																																																																																																																																																																																																													
<b>2015</b>	33%	59%	8%	15%	81%	4%	19%	67%	14%																																																																																																																																																																																																																											
State	43%	49%	8%	22%	73%	5%	27%	62%	11%																																																																																																																																																																																																																											
<b>2016</b>	32%	57%	11%	15%	78%	6%	18%	67%	14%																																																																																																																																																																																																																											
	43%	49%	8%	22%	73%	5%	27%	61%	12%																																																																																																																																																																																																																											
<b>2017</b>																																																																																																																																																																																																																																				
<b>2018</b>																																																																																																																																																																																																																																				
<b>2019</b>																																																																																																																																																																																																																																				
<b>2020</b>																																																																																																																																																																																																																																				
	Measurement and Geometry			Number and Algebra			Statistics and Probability																																																																																																																																																																																																																													
	A&B	C	D&E	A&B	C	D&E	A&B	C	D&E																																																																																																																																																																																																																											
<b>2020</b>	<b>25%</b>			<b>30%</b>			<b>25%</b>																																																																																																																																																																																																																													
<b>2015</b>	17%	77%	6%	24%	69%	8%	11%	84%	5%																																																																																																																																																																																																																											
State	25%	67%	7%	33%	59%	9%	24%	70%	7%																																																																																																																																																																																																																											
<b>2016</b>	19%	73%	7%	25%	66%	9%	13%	80%	7%																																																																																																																																																																																																																											
	26%	67%	7%	33%	58%	9%	24%	69%	7%																																																																																																																																																																																																																											
<b>2017</b>																																																																																																																																																																																																																																				
<b>2018</b>																																																																																																																																																																																																																																				
<b>2019</b>																																																																																																																																																																																																																																				
<b>2020</b>																																																																																																																																																																																																																																				

**NAPLAN Goal**

- Increase percentage of students with high relative growth to:
- 25 % in Reading
- 25 % Numeracy
- 25% in Writing
- 25% in Spelling **by 2020**

	Numeracy			Reading			Writing			Spelling		
	H	M	L	H	M	L	H	M	L	High	Med	Low
<b>2020</b>	<b>25%</b>			<b>25%</b>			<b>25%</b>			<b>25%</b>		
<b>2016</b>	14%	29%	57%	6%	46%	49%	9%	63%	28%	22%	46%	31%
<b>Sim</b>	23%	52%	25%	23%	51%	25%	22%	51%	28%			
<b>State</b>	24%	50%	26%	25%	50%	25%	24%	50%	26%			
<b>2017 targets</b>	16%			8%			10%					
<b>2017</b>	5.6%	55.6%	38.9%	18%	54%	27%	17.6%	50%	32.4%	18%	36%	44%
<b>Sim</b>												
<b>State</b>												
<b>2018 targets</b>	To improve			20%			Impvnt to continue			20%		
<b>2018</b>												
<b>Sim</b>												
<b>State</b>												
<b>2019</b>												
<b>Sim</b>												
<b>State</b>												
<b>2020</b>												
<b>Sim</b>												
<b>State</b>												

Similar and State can not be entered until Panorama report in early 2018.

green achieved  
red not achieved

<b>Goal 2</b>	Build practice excellence through a collaborative and accountable culture that has high expectations for all learners, including students, staff and parents.					
Targets	1. To be at or above the state mean in the staff opinion survey in the components of the school climate, professional learning and leadership module.					
	At or above state mean in School Climate by 2020. SSS	2016	2017	2018	2019	2020
	School	57.01	65.44			
	State	79.71	79.53			
	Difference	-22.7	-14.9			
	Green indicates achieved Yellow indicates improvement					

<b>At or above state mean in Professional Learning by 2020. SSS</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
School	57.19	63.48			
State	79.76	79.66			
Difference	-22.57	-16.18			
Green indicates achieved Yellow indicates improvement					
<b>At or above state mean in Leadership by 2020. SSS</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
School	46.65	65			
State	77.54	77.98			
Difference	-30.89	-12.98			
Green indicates achieved Yellow indicates improvement					
1. To be at or above the state mean in the student attitude to school survey in the teaching and learning variables. ( data not available yet)					
1. To be at or above the state mean in the parent opinion survey in the excellence in teaching and learning variable.( data not available yet)					

**Goal 3** To build the capacity of School Leaders to lead the learning in the school.

**Targets**

1. To be at or above the state mean in the Staff Opinion Survey in the components of the leadership module.

	2016 State	2016 School	2017 State	2017 School	2018 State	2018 School	2019 State	2019 School	2020 State	2020 School
Leading change	71.6%	25.6%	71.9%	52.6%						
Cultural Leadership	72.3%	9.3%	72.9%	49.1%						
Flexibility	58.9%	12.5%	59.6	35.5%						
Intellectual Stimulation	79.9%	31.9%	81.1%	61.8%						
Instructional Leadership	71.4%	19.2%	72.9%	42.1%						
Parent and Community Involvement, Engagement and Outreach	78.1%	37%	78.3%	65.8%						
Leader's support for change	75.1%	25.9%	76%	47.4%						
Visibility	65.2%	25.9%	65.5%	47.4%						
<b>Overall % endorsement</b>	<b>71.9%</b>	<b>23.6%</b>	<b>72.8%</b>	<b>49.8%</b>						

Yellow indicates gap is closing.  
Green indicates achieved.

2. To improve in all aspects of the leadership module on the Staff Opinon Survey.

	2016	2017	2018	2019	2020
Leading change	25.6%	52.6%			
Cultural Leadership	9.3%	49.1%			
Flexibility	12.5%	35.5%			
Intellectual Stimulation	31.9%	61.8%			
Instructional Leadership	19.2%	42.1%			

Parent and Community Involvement, Engagement and Outreach	37%	65.8%			
Leader's support for change	25.9%	47.4%			
Visibility	25.9%	47.4%			
<b>Overall % endorsement</b>	<b>23.6%</b>	<b>49.8%</b>			

Green in table indicates improvement.

**Goal 4** To implement a consistent Romsey based school-wide positive behaviour approach ( RPB) that ensures all students feel safe, learning time is maximised and students are engaged.

Targets

1. Improve the measures managing bullying, experience of bullying and promoting positive behaviour in the Safety Domain in the parent opinion survey to be at or above state mean scores.

**Parent Data – Safety Domain**  
% positive results

POS Safety data	2016 State	2016 School	2017 State	2017 School 19 part	2018 State	2018 School	2019 State	2019 School	2020 State	2020 School
<b>Managing Bullying</b>	NA	NA		75%						
My child feels safe at school				95%						
Confident in skills to manage bullying	NA	NA		55%						
<b>Experience of Bullying</b>										
My child has been bullied recently at school.	NA	NA		65%						
<b>Promoting Positive Behaviour</b>	NA	NA		93%						
This school has a consistent approach to promoting positive student behaviour.				90%						
Teachers at this school model positive behaviour				95%						

Green indicates achieved  
Yellow indicates improvement

2. Improve the measures of classroom behaviour, school connectedness and student safety in the student attitude to school survey to be at or above state mean scores.

Attitude Schools student data

	2016 State	2016 School	2017 State	2017 School	2018 State	2018 School	2019 State	2019 School	2020 State	2020 School
Classroom behaviour	NA	NA		84%						
School connectedness	NA	NA		73%						
<b>Student safety</b>										
Advocate at school	NA	NA		89%						
<b>Student Safety</b>										
Managing Bullying	NA	NA		84%						

<b>Student Safety</b> Respect for Diversity	NA	NA		78%						
--	----	----	--	-----	--	--	--	--	--	--

Green indicates achieved  
 Orange indicates improvement

3. Improve the measures of collective efficacy, collective responsibility, trust in parents and students and teacher collaboration in the staff opinion survey to be at or above state mean scores.

**School Climate trend Staff Survey**

	2016 State	2016 School	2017 State	2017 School	2018 State	2018 School	2019 State	2019 School	2020 State	2020 School
Collective Efficacy	79.86%	56.76%	77.98%	66.13%						
Collective Responsibility	86.67%	65.42%	85.93%	73.86%						
Trust in student and parents	77.02%	60.78%	75.34	63.47%						
Teacher Collaboration	82.22%	47.56%	74.16%	70.07%						

Green indicates achieved  
 Yellow indicates improvement

4. To have below 12 days absence average across the school.

**Student engagement - Attendance data**

	Prep	1	2	3	4	5	6	Overall
2016	15.57	14.44	15.47	13.13	13.76	11.58	16.77	14.45
2017	12.23	12.41	14.91	9.75	12.13	10.63	10.46	11.77
2018								
2019								
2020								

Green indicates achieved  
 Yellow indicates improvement