



Romsey Primary School

Homework Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact the school office on 54295099

PURPOSE

To outline to our school community the Department's and Romsey Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Romsey Primary School.

RATIONALE

Romsey Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Romsey Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Romsey Primary School may include are:

FOUNDATION/YEAR ONE/TWO

- regular reading of decodable readers and recording of reading in Home Reading Diary
- spelling and sight word practice – phonics spelling and magic sight words
- informal/real life math experiences e.g., counting, cooking, playing shops
- engaging with parents in learning activities that may be based on their Inquiry focus

YEAR THREE/FOUR

- Phonics and morphology spelling weekly word study words
- Regular reading (20 mins)
- At times students will bring home extra tasks at the request of parents and as an outcome from parent/teacher meetings

YEAR FIVE/SIX

- Regularly complete consolidation exercises for mathematics
- Regularly practise spelling words
- Regular reading
- Engaging with parents in learning activities such as rehearsing a presentation with parent/carers, and seeking feedback and/or interviewing a family member as part of a research project

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and recommendations for **leaders at Romsey Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and recommendations for **teachers at Romsey Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and recommendations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames

- seeking assistance when difficulties arise

Responsibilities and recommendations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Romsey Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2026
Consultation	This policy was developed in consultation with staff April 2026 and reviewed at school council in May 2026
Approved by	Principal
Next scheduled review date	May 2030